



TEACHER RESOURCE

Indiana Academic Standards Connections

At Your Location Youth Programs

as of January 2010

Academic standards connections are based on the Indiana Department of Education Academic Standards as of January 2010.

At Your Location: “Famous Hoosiers” Program

Social Studies 3.1.4—Give examples of people, events and developments that brought important changes to the regions of Indiana.

Social Studies 4.1.18—Research and describe the contributions of important Indiana artists and writers to the state’s cultural landscape.

Social Studies 4.4.7—Identify entrepreneurs who have influenced Indiana and the local community.

Social Studies 8.1.31—Obtain historical data from a variety of sources to compare and contrast examples of art, music and literature during the nineteenth century and explain how these reflect American culture during this time period.

Social Studies 8.4.5—Analyze contributions of entrepreneurs, inventors, and other key individuals in the development of the United States economy.

U. S. History 3.6—Identify the contributions to American culture made by individuals and groups.

U. S. History 9.2—Locate and analyze primary sources and secondary sources related to an event or issue of the past.

At Your Location: “Indiana Statehood” Program

Social Studies 3.1.3—Describe the role of the local community and other communities in the development of the state’s regions.

Social Studies 3.1.4—Give examples of people, events and developments that brought important changes to the regions of Indiana.

Social Studies 3.2.4—Explain that the United States has different levels of government and that each has special duties and responsibilities.

Social Studies 4.1.4—Summarize and explain the significance of key documents in Indiana’s development from a United States territory to statehood.

Social Studies 4.1.6—Explain how key individuals and events influenced the early growth of and changes in Indiana.

Social Studies 4.2.1—Explain the major purposes of Indiana’s Constitution as stated in the Preamble.

Social Studies 4.2.2—Describe individual rights, such as freedom of speech, freedom of religion and the right to public education, that people have under Indiana’s Bill of Rights.

Social Studies 4.2.3—Identify and explain the major responsibilities of the legislative, executive and judicial branches of state government as written in the Indiana Constitution.

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Social Studies 4.2.4—Identify major state offices, the duties and power associated with them, and how they are chosen, such as by election or appointment.

Social Studies 4.2.5—Give examples of how citizens can participate in their state government and explain the right and responsibility of voting.

Social Studies 5.2.5—Describe and give examples of individual rights guaranteed by the Bill of Rights.

Social Studies 5.2.7—Describe the three branches of the United States government, their functions and their relationships.

At Your Location: “Madam C. J. Walker” Program

Social Studies 4.1.11—Identify and describe important events and movements that changed life in Indiana in the early twentieth century.

Social Studies 4.4.1—Give examples of the kinds of goods and services produced in Indiana in different historical periods.

Social Studies 4.4.7—Identify entrepreneurs who have influenced Indiana and the local community.

U. S. History 2.2—Identify key ideas, movements and inventions and explain their impact on rural communities and urban communities in the United States.

At Your Location: “Civil Rights in Indiana” Program

Social Studies 4.1.11—Identify and describe important events and movements that changed life in Indiana from the mid-twentieth century to the present.

U. S. History 2.7—Describe and analyze the lasting effect of “separate but equal” established by the U.S. Supreme Court in *Plessy v. Ferguson* (1896).

U. S. History 3.6—Identify the contributions to American culture made by individuals and groups.

U. S. History 6.2—Summarize the early struggle for civil rights and identify events and people associated with this struggle.

U. S. History 6.3—Describe the constitutional significance and lasting effects of the United States Supreme Court case *Brown v. Board of Education*.

U. S. History 7.1—Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders, grassroots movements, and central organizations that were active in the movement.

U. S. History 7.3—Identify and describe federal programs, policies and legal rulings designed to improve the lives of Americans during the 1960s.

At Your Location: “Indiana and the Civil War” Program

Social Studies 4.1.7—Explain the roles of various individuals, groups and movements in the social conflicts leading to the Civil War.

Social Studies 4.1.8—Summarize the impact of Abraham Lincoln’s presidency on Indiana and describe the participation of Indiana citizens in the Civil War.

Social Studies 8.1.16—Describe the abolition of slavery in the northern states, including the conflicts and compromises associated with westward expansion of slavery.

Social Studies 8.1.20—Analyze the causes and effects of events leading to the Civil War, including development of sectional conflict over slavery.

Social Studies 8.1.21—Describe the importance of key events and individuals in the Civil War.

Social Studies 8.1.30—Formulate historical questions by analyzing primary and secondary sources about an issue confronting the United States during the period from 1754–1877.

U. S. History 1.3—Describe controversies pertaining to slavery, abolitionism, *Dred Scott v. Sanford* (1856) and social reform movements.

U. S. History 1.4—Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding the time.

U. S. History 9.2—Locate and analyze primary sources and secondary sources related to an event or issue of the past.

At Your Location: “Communication in World War II” Program

Social Studies 4.1.10—Describe the participation of Indiana citizens in World War I and World War II.

Social Studies 4.1.11—Identify and describe important events and movements that changed life in Indiana in the early twentieth century.

Social Studies 4.1.17—Using primary and secondary sources and online source materials, construct a brief narrative about an event in Indiana history.

U. S. History 5.2—Identify and describe key events that resulted in the United States entry into World War II.

U. S. History 5.3—Identify and describe key leaders and events during World War II.

U. S. History 9.2—Locate and analyze primary sources and secondary sources related to an event or issue of the past.